

Exercises in English 2013
Level D
Correlations to Common Core Standards
Relevant to Grammar and Conventions

(Updated August 2012)

Grade 4 English Language Arts Common Core Standards

Writing

Range of Writing	Grammar Section-Lesson
W 4.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	15, 30, 45, 58, 83, 92, 108

Language

Conventions of Standard English	Grammar Section-Lesson
L 4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L 4.1B Form and use the progressive verb tenses (e.g., <i>I was walking; I am walking; I will be walking</i>).	75, 76
L 4.1F Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	1
L 4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L 4.2A Use correct capitalization.	95, 96, 105, 107
L 4.2B Use commas and quotation marks to mark direct speech and quotations from a text.	100, 102, 106, 107
L 4.2C Use a comma before a coordinating conjunction in a compound sentence.	99, 102, 107

Vocabulary Acquisition and Use	Grammar Section-Lesson
L 4.4 Determine or clarify the meaning of unknown and multiple-	

meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	
L 4.4A Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	5, 34, 44, 101